

Name: \_\_\_\_\_

Due  
Date:

Review this page for three days and return for a reward!



11/16

Day 1 Parent Signature: \_\_\_\_\_

Day 2: \_\_\_\_\_

Day 3: \_\_\_\_\_

Name these letters:

M r C m d t S p s R n  
r T m t N R D n c M s P  
n p

Say the sound for each of these letters:

M p S D N c R T r t C s  
n P m d

Words to know by sight: Have your student read the following words. Try to use each word in a sentence. You may start the sentence for your child.

I can a my the like go  
to he she

Have students read the following sentences more than once.  
(From their reader *Dan Can Build*.)

He can draw.	He can paint.
Dad can saw.	Dad can pat Dan.
He can glue.	Dan can.
He can tap, tap, tap.	


Have your child read the following words repeatedly until the words are read fluently:

_ap	_an
map	man
rap	ran
tap	tan
nap	Nan
cap	can
dap	Dan

Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - book?
2. What sound do you hear at the beginning of - table?
3. What sound do you hear at the beginning of - foot?
4. Do a few more things you see around the house...

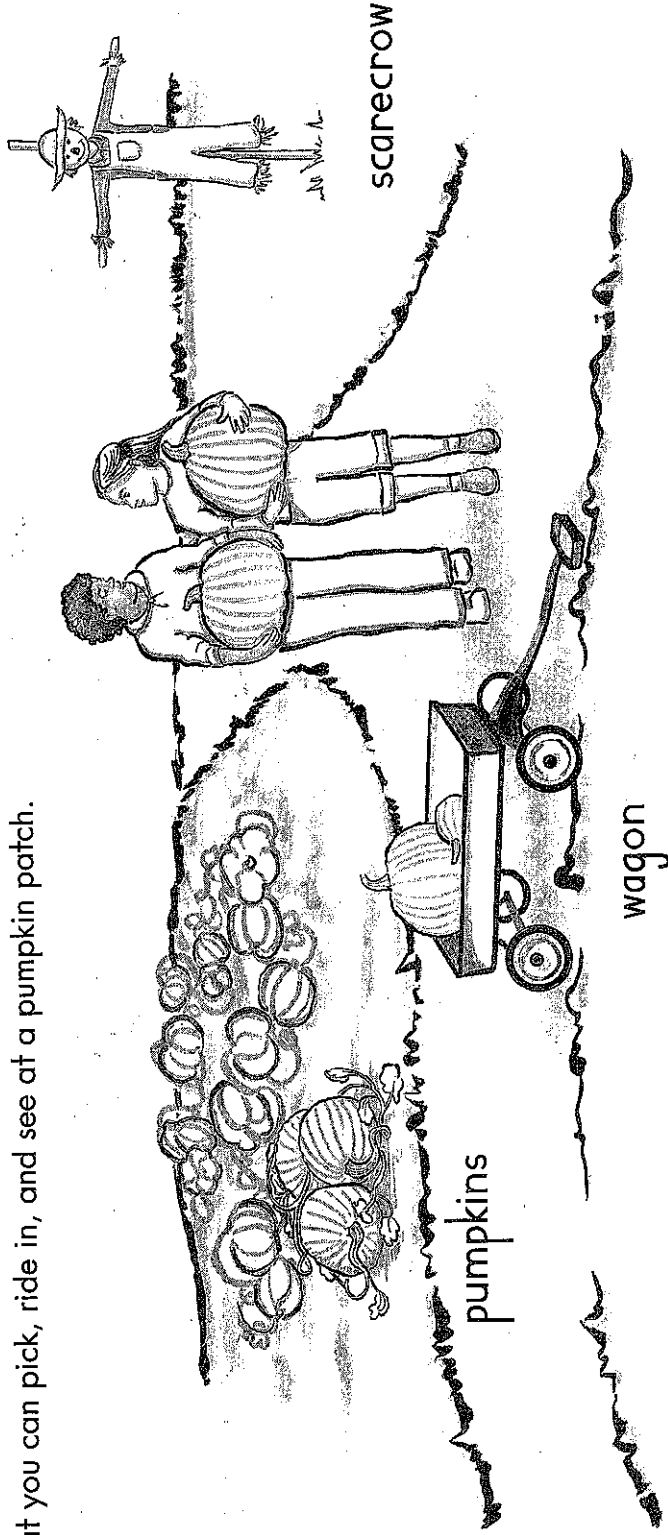
# THE PUMPKIN PATCH

 Write what you can pick, ride in, and see at a pumpkin patch.

- pick

- ride in

- see



I pick