

Name: _____

Due
Date
10/26

Review this page for three days and return for a reward!



Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

M	r	C	m	t	S	p	s	R	n	r	T	m
t	N	R	n	c	M	s	P	n	p			

Say the sound for each of these letters:

M	p	S	N	c	R	T	r	t	C	s
			n	P	m					

Words to know by sight: Have your student read the following words. Try to use each word in a sentence. You may start the sentence for your child.

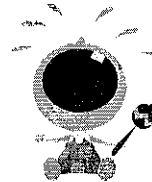
I	can	a	my	the	go
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Have students read the following sentences more than once.

(From their reader *My Dog*.)

A cat ran.
My dog ran.
I ran.
A man ran.
The man sat.
I sat.
I nap.

Point to the picture, say the name of the picture, and have students name the sound at the beginning of the word. (Ex: 1st Picture /s/ sound for the picture of the six.) Pictures are: six, man, dog, egg, butterfly, baby.


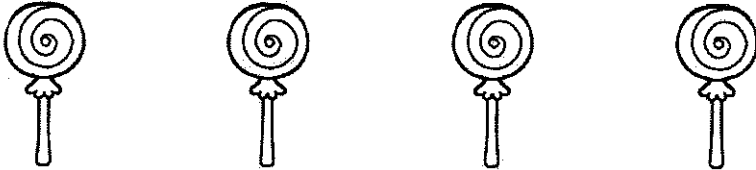


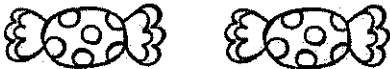
Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

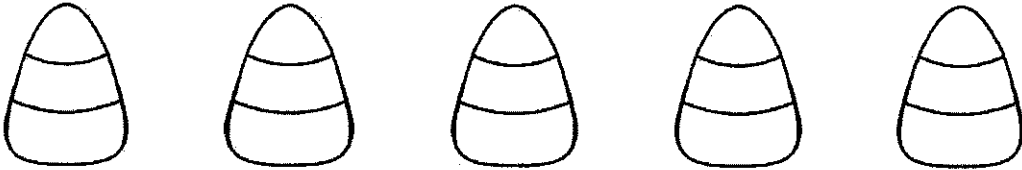
1. What sound do you hear at the beginning of - ran?
2. What sound do you hear at the beginning of - coat?
3. What sound do you hear at the beginning of - shoe? (/sh/)
4. Do a few more things you see around the house...


Name _____

Count and color the box with the correct number.

	8
	9

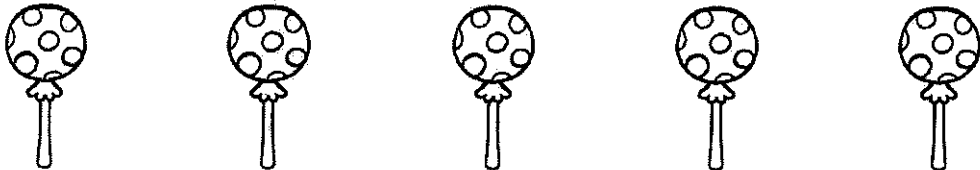

	2
	3

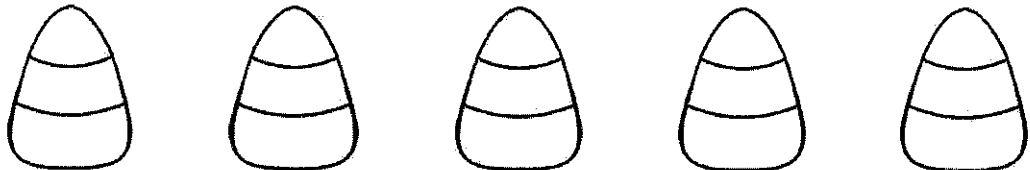
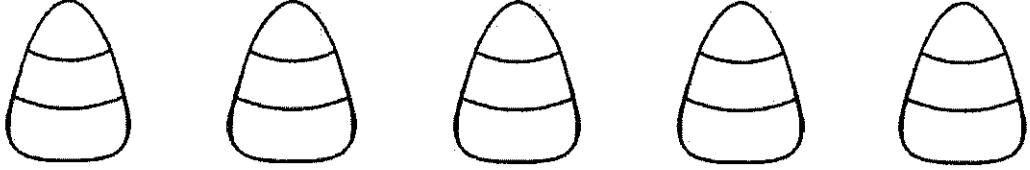
	6
	5

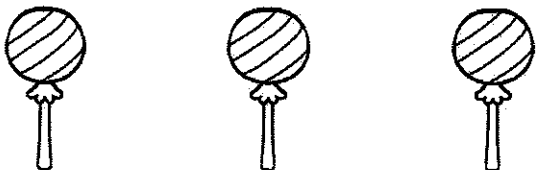
	3
	4



Name _____

Count and color the box with the correct number.

	7
	8

	9
	10

	4
	3

	8
	9

