

Name: _____

Review this page for three days and return
on Friday for a reward!



Due
Date

5/17

Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters (All are here now!):

N	K	h	E	w	Y	c	o	v	s	F	P	j	r	b
t	g	A	C	Q	D	x	a	u	T	L	V	i	H	
n	O	p	W	k	q	y	m	U	B	f	J	X	R	
		z	d	S	G	I	M	Z	l	e				

Say the Sound of these letters (All are here now - Vowels have 2 sounds,
long and short, so do C /k/ and /s/, G /g/ and /j/, S /s/ and /z/):

Aa	Cc	Dd	Oo	Nn	Pp	Rr	Ss	Tt		
Mm	Ii	Gg	Ff	Bb	Kk	Ll	Hh	Ee	Vv	Jj
Xx	Ww	Yy	Zz	Uu	Qq					

Listen to your child read and reread these sentences until they are read
smoothly. (This is text from their decodable book from class - *Rev It Up*,
Kim.)

Tom and Kim get set to go. Tom will get gas and the map. Tom and Kim have a big job. Tom will fill the gas can. Quit that, Tom!

The gas cap is on!
Kim will run to get a map.
She will mop up the mess.
Quit it, Tom!
You will rip the map!
Tom can fix the map.
Tom will fix that big rip.
Tom and Kim did the job well.
Kim will rev it up!

Words to know by sight (High Frequency Words):

I a my the go to like he what come
here this me for where you do look
one see to two up down we want are
they she good and give little that

Words contain different sounds. Say these words. Have your child tell you all the sounds in each word. For ex: If you say Sam, they would say /s/ /a/ /m/. (The / / marks mean letter sounds, not letter names.)

nap - /n/ /a/ /p/
fed - /f/ /e/ /d/
hip - /h/ /i/ /p/
top - /t/ /o/ /p/
hum - /h/ /u/ /m/

PSE

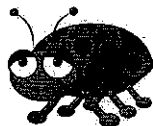
Parents, please tell your child the following words, and have them “robot” speak the sounds of each word.

- a. Example: Tell them the word cat. They must say each sound as (like a robot separating each sound): /c/ /a/ /t/
- b. Chair: /ch/ /ay/ /r/
- c. Swing: /s/ /w/ /ee/ /ng/
- d. Tracks: /t/ /r/ /a/ /k/ /s/

1. Dog /d/ /o/ /g/



2. Bug /b/ /u/ /g/



3. Sit /s/ /i/ /t/



4. Mat /m/ /a/ /t/



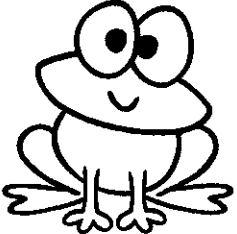
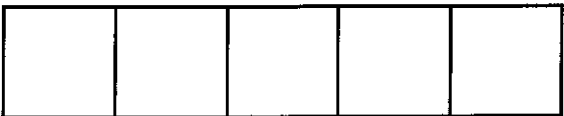
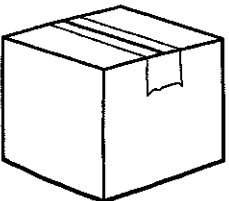
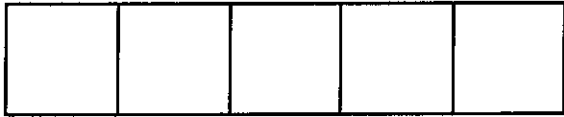
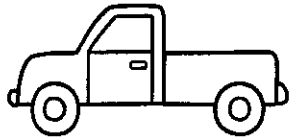

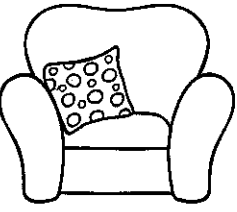

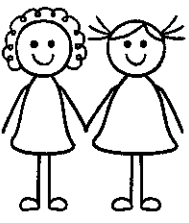
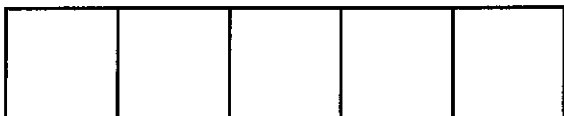
5. Win /w/ /i/ /n/



Name _____

How many sounds?

Directions: Count the sounds in the picture and color the squares for the number of sounds you hear.

1. 	
2. 	
3. 	
4. 	
5. 	
6. 