

Name _____

Due
Date

Review this page for three days and return
on Friday for a reward!



4/26

Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

N K h E w Y c o v s F P j r b
t g A C D x a u T L V i H n O
p W k y m U B f J X R z d S
G I M Z l e

Say the Sound of these letters:

Aa Cc Dd Oo Nn Pp Rr Ss Tt
Mm Ii Gg Ff Bb Kk Ll Hh Ee Vv Jj
Xx Ww Yy Zz Uu

Listen to your child read and reread these sentences until they are read smoothly. (This is text from their decodable book from class.)

Jen and Ed will hug Mom.

Ed and Jen will get the bus.

There is a bus, Jen.

Can we get on it?

It is a cab, Ed?

There is a bus, Jen.

Can we get on it?
It is a van, Ed.
It is not for us.
There is a bus, Jen.
Can we get on it?
Yes Ed, we can get on it.
Hop on the bus!

Words to know by sight (High Frequency Words):

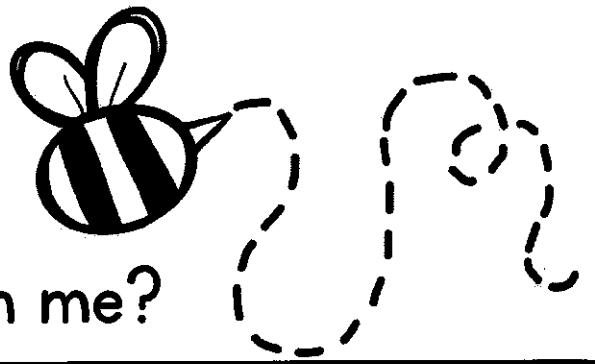
I a my the go to like he what come
here this me for where you do look
one see to two up down we want are
they she good and

Words contain different sounds. Say these words. Have your child tell you all the sounds in each word. For ex: If you say Sam, they would say /s/ /a/ /m/. (The / / marks mean letter sounds, not letter names.)

hat - /h/ /a/ /t/
jet - /j/ /e/ /t/
fix - /f/ /i/ /ks/
job - /j/ /o/ /b/
tuck - /t/ /u/ /k/

Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

there



Write It!



Clap It!

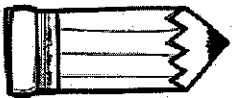
How many syllables?

① ② ③



Color It!

there



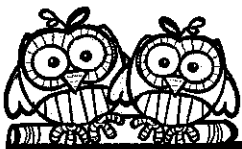
Trace It!

there



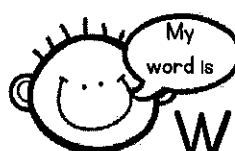
Spell It!

□ □ □ □ □



Find It!

there	away	must
by	there	there



Tell It!

Who did you tell?

Name: _____

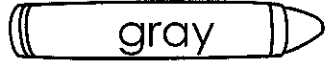
COLOR BY WORD

Use the color key to color the picture by sight words. Make sure you say the word as you color each part of the picture.

where



want



this



what



they



here

