

Name: _____

Due
Date

Review this page for three days and return
on Friday for a reward!

4/18



Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

N K h E w Y c o v s F P j r b
t g A C D x a T L V i H n O
p W k y m B f J X R z d S G
I M Z l e

Say the Sound of these letters:

Aa Cc Dd Oo Nn Pp Rr Ss Tt
Mm Ii Gg Ff Bb Kk Ll Hh Ee Vv Jj
Xx Ww Yy Zz

Listen to your child read and reread these sentences until they are read smoothly. (This is text from their decodable book from class about Mom and her son Zeb going shopping. Zeb gets a bag of candy.)

Mom has to go out.
I like to go.
Mom has to get a yam.
He can sell Mom a yam.

Mom has to get a mop.
She can sell Mom a mop.
Mom has to get a hat.
She can sell Mom a hat.
Mom has a box for Zeb.
The man can get it to him.
Mom let me get a bag.
It is good!
We got a lot!

Words to know by sight (High Frequency Words):

I a my the go to like he what come
here this me for where you do look
one see to two up down we want are
they she good

Words contain different sounds. Say these words. Have your child tell you all the sounds in each word. For ex: If you say Sam, they would say /s/ /a/ /m/. (The // marks mean letter sounds, not letter names.)

nap - /n/ /a/ /p/
peg - /p/ /e/ /g/
wig - /w/ /i/ /g/
top - /t/ /o/ /p/
hum - /h/ /u/ /m/

Name: _____

Real or Silly Bugs

Directions: Say the name on each bug. Sort real words and silly words into the correct jar.

Real Words

Silly Words

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