

Name: _____

Due
Date
3/15

Review this page for three days and return
on Friday for a reward!



Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

N	K	h	E	w	c	o	s	F	P	r	b	t	g
A	C	D	x	a	T	L	i	H	n	O	p	W	k
m	B	f	X	R	d	S	G	I	M	l	e		

Say the Sound of these letters:

Aa	Cc	Dd	Oo	Nn	Pp	Rr	Ss	Tt
Mm	Ii	Gg	Ff	Bb	Kk	Ll	Hh	Ee

Listen to your child read these sentences smoothly.

We want to go to school. I like to come here for my big pet. He ran up and down the hall.

Words to know by sight (High Frequency Words):

I a my the go to like he what come
here this me for where you do look
one see to two up down we want

Read the following words smoothly. We are working on words that end in -ed and -en this week.

-ed	-en
Ned	den
red	pen
Ted	ten
Bed	men
Ed	Ben
fed	hen
led	Ken

Words contain different sounds. Say these words. Have your child tell you all the sounds in each word. For ex: If you say Sam, they would say /s/ /a/ /m/. (The // marks mean letter sounds, not letter names.)

van - /v/ /a/ /n/
hit - /h/ /i/ /t/
fur - /f/ /u/ /r/
pop - /p/ /o/ /p/
we - /w/ /e/

Name: _____



WORD BANK

- hut
- sun
- rob
- rip
- bag
- hid
- pod
- beg
- kid
- leg
- jet
- bus
- cop
- tag
- bun






























