

Name: \_\_\_\_\_

Due  
Date

Review this page for three days and return  
on Friday for a reward!



3/8

Day 1 Parent Signature: \_\_\_\_\_

Day 2: \_\_\_\_\_

Day 3: \_\_\_\_\_

Name these letters:

N K h E w c o s F P r b t g  
A C D x a T L i H n O p W k  
m B f X R d S G I M l e

Say the Sound of these letters:

Aa Cc Dd Oo Nn Pp Rr Ss Tt  
Mm Ii Gg Ff Bb Kk Ll Hh Ee

Listen to your child read these sentences smoothly.

We want to go to school.  
I like to come here for my big pet.  
He ran up and down the hall.

Words to know by sight (High Frequency Words):

I a my the go to like he what come  
here this me for where you do look  
one see to two up down we want

Say the words. Have your child repeat the word and name the sound they hear at the beginning, middle or end of the word as indicated.

Beginning Sound:

fed /f/

mop /m/

leg /l/

jug /j/

kit /k/

zip /z/

Middle Sound:

dot /o/

hid /i/

run /u/

met /e/

pat /a/

dig /i/

Ending Sound:

tack /k/

cub /b/

lot /t/

red /d/

him /m/

bag /g/

Rhyming words end with the same sounds. *Set* and *Met* both end with /et/.  
*Set* and *met* rhyme. Do the following words rhyme?

old, cold (yes)

come, for (no)

we, see (yes)

wet, pet (yes)

# 100 chart

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100									

1<sup>st</sup> Day I made it to \_\_\_\_\_

2<sup>nd</sup> Day I made it to \_\_\_\_\_

3<sup>rd</sup> Day I made it to \_\_\_\_\_

Name these numbers:

70	45	81	15	84	4	76	37	75	22
7	74	32	11	40	78	35	90	67	13

Ask the following questions and have them write it down:

1. What number comes **before** 23? \_\_\_\_\_
2. What number comes **after** 47? \_\_\_\_\_
3. What number comes **before** 68? \_\_\_\_\_
4. What number comes **after** 19? \_\_\_\_\_
5. What number comes **between** 43 and 45? \_\_\_\_\_
6. What number comes **between** 11 and 13? \_\_\_\_\_

Count by 1's to 100

Count by 5's to 100

Count by 10's to 100

**\*\*Keep working on this with your child. The more they practice the better they'll get ☺**