

Review this page for three days and then return for a reward!



Day 1 Parent Signature: \_\_\_\_\_

Day 2: \_\_\_\_\_

Day 3: \_\_\_\_\_

Name these letters and say the sound each makes:

M m S s

Practice writing these letters in the air more than one time : Uppercase M - Straight line down. Go to the top of this line. Slanted line down. Slanted line up. Straight line down again. Lowercase m - Straight line down. Go to the top of the line and curve down. Go up again and curve down again. Upper Case S - Curve left and down, then right. Do the same for lowercase s.

M m S s

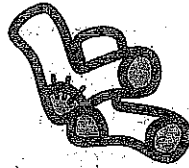
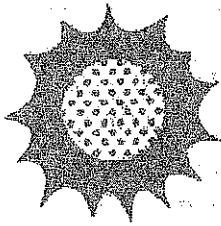
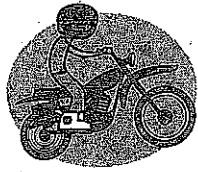
Word to know by sight: Try to use it in some sentences. You may start the sentence for them. "I like \_\_\_\_\_."

I

If the following word begins with the /m/ sound, give a thumbs up signal. If it does not, give a thumbs down signal. (Parents, read the words to your child. Do not have your child look at the word in print for this activity.)

monkey	mitt	mist
mop	mole	towel
rod	mouse	mustard
motorcycle	box	clown
cut	music	mat

Point to the picture, say the name of the picture, and name the sound at the beginning of the word. (Ex: 1<sup>st</sup> Picture /m/ sound for the picture of the motorcycle.) Pictures are: motorcycle, snowman, money, sun, sock, moon.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - monster?
2. What sound do you hear at the beginning of - stop?
3. What sound do you hear at the beginning of - mess?

Handwriting practice row with a dashed line. The word "KITE" is written in dashed letters at the bottom of the row.

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