

Name: _____

Due

Date:

2/22

Review this page for three days and return
on Friday for a reward!



Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

N K h w c o s F P r b t g A
C D x a T L i H n O p W k
m B f X R d S G I M I

Say the Sound of these letters:

Aa Cc Dd Oo Nn Pp Rr Ss Tt
Mm Ii Gg Ff Bb Kk Ll Hh

Listen to your child review and read these sentences smoothly.

I like to come here to see you.
Where do you like to go?
What bus is this?
He can look for the one.
My van is hot.

Words to know by sight:

I a my the go to like he what come
here this me for where you do look one
see to two

Listen to your blend and read these words:

lot	not	hop
tot	pot	pop
hot	cot	cop
dot	not	mop
rot	got	bop
lot	top	lop

Have your child tell you the sound they hear at the beginning of each set of words:

1. cute, code, cape /k/
2. me, my, mine /m/
3. fig, frog, from /f/
4. vine, vet, vote /v/
5. yes, yellow, yak /y/
6. jump, jack, jar /j/

Name: _____

I Can Read!

Touch and read the word:

where where where where

Find and highlight the word. Then, read each sentence:

Where is my book?

Where is my pen?

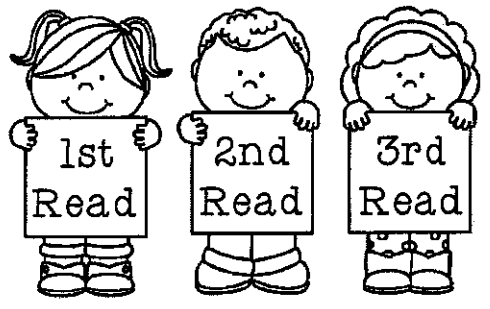
Where is my paper?

Tell me where it is!

Rewrite your favorite sentence:

Illustrate your favorite sentence:

Color a kid every time you read the sentences:



Name: _____

I Can Read!

Touch and read the word:

what what what what what

Find and highlight the word. Then, read each sentence:

What a big dog!

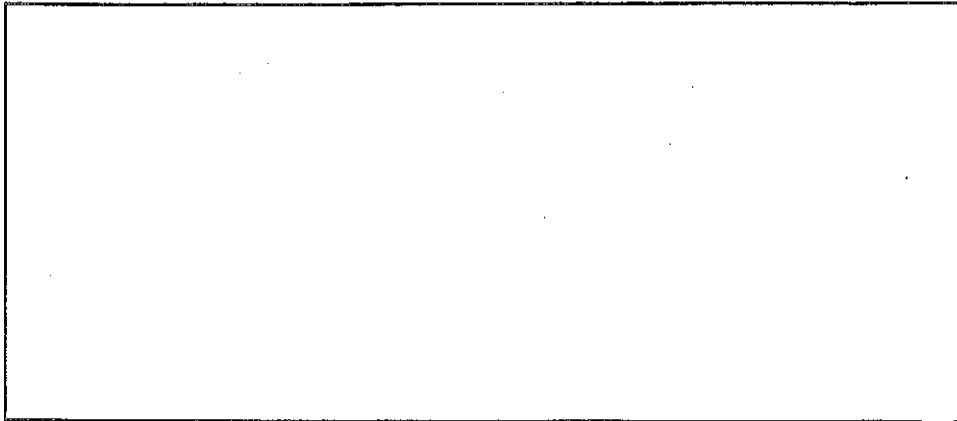
What a big cat!

What a big pig!

What a big rat!

Rewrite your favorite sentence:

Illustrate your favorite sentence:



Color a kid every time you read the sentences:

