

Name _____

Due
Date:

Review this page for three days and return
on Friday for a reward!



1/18

Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

N K c o s F P r b t g A C
D a T i n O p k m B f R d
S G I M

Say the Sound of these letters:

Aa Cc Dd Oo Nn Pp Rr Ss Tt
Mm Ii Gg Ff Bb Kk

Listen to your child read the sentences smoothly.

Where do you live?
He can come here.
Where can you look?
This is here for me.

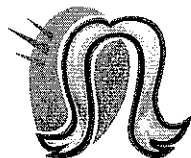
Words to know by sight:

I a my the go to like he what come
here this me for where you do look

Listen to your blend and read these words:

bin	big	fig	bat
ram	Pam	fin	pin
fin	fat	kin	
pig	tin	dig	

Point to the picture, say the name of the picture, and name the sound at the beginning of the word. (Ex: 1st Picture /b/ sound for the picture of the bird.) Pictures are: bird, socks, zebra, boys, wig, hat.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - rain?
2. What sound do you hear at the beginning of - gate?
3. What sound do you hear at the beginning of - in?

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I CAN COUNT by 10'S!

Directions: Skip count by 10s. Fill in the missing numbers in on your hundred chart.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Student Name _____

Date _____

you look

you look

A faster and easier way to teach reading. Watch video at - www.ReadingKEY.com

Materials provided from your friends at www.handwritingworksheets.com