

Name: _____

Due
Date:



Review this page for three days and return on
Friday for a reward!



12/7

Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

N	c	s	F	P	r	t	g	A	C	D	a	T	i
	n	p	m	f	R	d	S	G	I	M			

Say the Sound of these letters:

Aa	Cc	Dd	Nn	Pp	Rr	Ss	Tt	Mm	Ii
				Gg	Ff				

Listen to your child read the sentences smoothly.

I like to nap.
Sam ran to Cam.
Can the bus go?
Sam can fan the man.
Here is this pan.

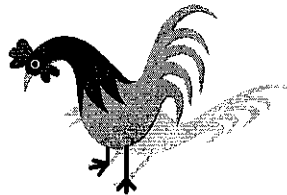
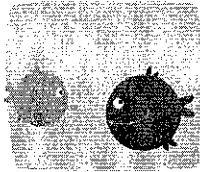
Words to know by sight:

I	a	my	the	go	to	like	he	what
come	here	this						

Blend and Read these Words:

van	sap	Sam
can	rap	Cam
man	map	ram
ran	cap	tam
fan	gap	

Point to the picture, say the name of the picture, and name the sound at the beginning of the word. (Ex: 1st Picture /g/ sound for the picture of the girl.) Pictures are: girl, fish, nest, tiger, pickle, rooster.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - giggle?
2. What sound do you hear at the beginning of - frog?
3. What sound do you hear at the beginning of - dig?

Trace and say each letter's name. Write the letter three more times.

I

i

o

o

f

f

Trace the words *here* and *this*. Write them two more times.

here

this

Write a sentence using either of the high frequency words *here* or *this*.

Blank handwriting lines for writing a sentence.