

Name: \_\_\_\_\_

Due  
Date:



Review this page for three days and return on  
Friday for a reward!



11/20

Day 1 Parent Signature: \_\_\_\_\_

Day 2: \_\_\_\_\_

Day 3: \_\_\_\_\_

Name these letters:

N c s P r t A C D a T i n  
p m R d S I M

Say the Sound of these letters:

Aa Cc Dd Nn Pp Rr Ss Tt Mm Ii

Listen to your child read the sentences smoothly.

I go to my van.  
I like the cap.  
Sam ran to the car.  
He can go to the map.  
Come to the farm.

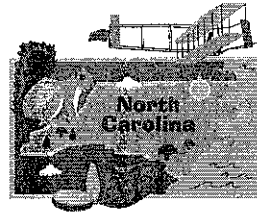
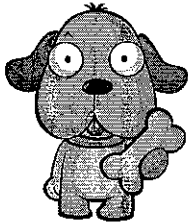
Words to know by sight:

I a my the go to like he what  
come

Blend and Read these Words:

|     |     |     |
|-----|-----|-----|
| van | sap | Sam |
| can | rap | Cam |
| man | map | ram |
| ran | cap | tam |
| fan | gap |     |

Point to the picture, say the name of the picture, and name the sound at the beginning of the word. (Ex: 1<sup>st</sup> Picture /s/ sound for the picture of the snake.) Pictures are: snake, ice, car, rat, map.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - pig?
2. What sound do you hear at the beginning of - top?
3. What sound do you hear at the beginning of - nest?

Trace each word. Write the letter in the box that is at the beginning of each word.

cow, can, come

pony, pet, pig

duck, dog, dig

snake, sat, sit

Trace the word *come*. Write it two more times.

come

Write a sentence using the high frequency word *come*.

Blank handwriting lines for writing a sentence.

